SATISFACTION OF HIGHER EDUCATION STUDENTS WITH ONLINE LEARNING DURING COVID-19

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ABSTRACT

Purpose- With the advent of COVID-19 the world has faced a situation that has changed the course of education towards technology-based alternative solutions. High education institutions in Turkey rushed from the first moments to avoid the disruption of education process, and transformed into the online learning system. Current study aims to investigate the satisfaction level of high education students in İstanbul Turkey during COVID-19.
Methodology- An online survey has been filled out by more than two hundred students.
Findings- The results show that most of the variables related with the usage and usefulness of online system have statistically significant effects on students' perceptions concerning satisfaction. It can be reported that the transformation during COVID-19 is satisfactory for all levels of higher education students.
Conclusion- The study also tries to differentiate between the perceptions of undergraduate and postgraduate students and it has been found that post graduates are more satisfied in overall terms. Moreover, most demographic dimensions also have different influences on the undergraduate and postgraduate students' perceptions. The results of the study lead to recommendations and suggestions related with future implementation of online education system useful for both educators and implementers.

Keywords: Online education, Covıd-19, satisfaction, higher education.
JEL Codes: M40, M41

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